

Willoughby Curriculum Pathways 2021-2022

Early Years Foundation Stage, Ages 4 - 5, Buttercup Class – 8 Pupils

We offer a curriculum based on the EYFS framework. There is a strong focus on learning and developing through play providing opportunities for pupils to take part in activities that build on and extend their interests and develop their social, intellectual and emotional abilities. Opportunities are provided for learning in different environments, both indoors and outdoors, using a wide range of resources and equipment including specialised equipment to support pupil's needs.

Pre-Formal, Ages 2 – 18, Jasmine & Buttercup Classes – 18 Pupils

Our Pre-Formal Curriculum is designed to support the engagement and learning of pupils' with profound and complex needs. The curriculum is based around the areas of Communication, Cognitive, Physical & Sensory and Social & Emotional. Pupils' learning and experiences are based around a cross curricular termly theme and pupils have access to multi-sensory learning environments throughout the week. The timetable offers a rich and varied curriculum which

includes:

- Sensory/cognitive
- Intensive interaction/ communication
- Physical skills
- Personal and social

Semi-Formal Explore, Ages 5 – 17, Water Lily, Foxglove & Blue Thistle Classes – 23 Pupils

For our Semi Formal Explore learners, we provide a curriculum which reflects the needs of the individual. This includes independence skills, functional literacy, numeracy and problem solving skills and also opportunities to feel part of and understand the wider community and world. Pupils have access to a breadth of experiences which support a holistic approach to learning. The pupils' physical, health, social, emotional and communication needs are incorporated into the school day. A typical week incorporates the following curriculum areas;

- Communication, Language & Literacy
- Functional Numeracy and Problem Solving
- My World (History/Geography/Science)
- Creative Curriculum (Drama/Music/Art/DT)
- Physical Development
- Outdoor Learning
- Independence skills

Semi-Formal Challenge, Ages 6 – 18, Poppy, Sunflower, Daffodil, Tulip Snapdragon & Tiger Lily Classes – 64 Pupils

The Semi-Formal Challenge curriculum is based on the national curriculum and is delivered at a cognitive level linked to learner's ability. Pupils who follow this model are working and progressing within the national curriculum framework but require much more over learning and topic re-visitation. Although similar to a mainstream model, consideration is given to an adapted curriculum which considers the individual's needs and allows for significant sensory input. Pupils access a timetable broadly linked to that of a mainstream model which will include Maths, English, Humanities, PE, Creative Arts and PSHE. Significant time is given to develop pupils

social and emotional development, pupils will also take part in lessons which consider and develop their independence and work place skills.

Formal, Ages 7 – 15, Venus Flytrap & Protea Classes – 25 Pupils

The Formal Curriculum is based on the national curriculum subjects and is delivered at a higher cognitive level than our semi-formal curriculum. Pupils who are working and progressing within the national curriculum framework will access this. Although similar to a mainstream model, consideration is given to an adapted curriculum which considers individual needs and allows for sensory input. Pupils access a timetable similar to that of a mainstream model to include Maths, English, Science, Humanities, ICT, Creative Arts, PSHE. Significant time is given to further pupils social and emotional development, independence skills and preparation for the world of work.

