



**Willoughby School Pupil Premium Strategy and Action Plan**

**Number of eligible pupils: 35**

**Pupil Premium budget: £34,610 inc £1,240 Service pupils**

**Strategy Statement**

The school aims to identify barriers to learning to support all pupils to make good or higher levels of progress. This will focus on supporting pupils in their readiness to learn, levels of independence, behaviour for learning and sensory needs. An important focus for supporting learners in their academic and personal progress is developing pupils verbal and non-verbal modes of communication. This will allow them to access and understand the curriculum and be better receptive and expressive communicators. It will also support pupils social and emotional wellbeing and support them to feel happy, settled and integrated into their school community.

- **To close the gap between the attainment of pupil premium pupils and their peers.**
- **To improve the quality of teaching provision across the school**

**Desired Outcomes**

	<b>Desired outcomes and how they will be measured</b>	<b>Success criteria</b>
1	All Pupil Premium students to make progress in line with or exceeding their peers. PP pupils who are not making expected progress are identified early and appropriate early intervention is in place.	Pupils eligible for PP make as much progress as their peers in core subjects and individual targets. PP pupils are identified and actions taken that address barriers to learning and close the gap.
2	Pupils social emotional wellbeing is developed to improve readiness for learning and improve attendance and academic progress.	Pupil Premium pupils access extended learning opportunities and attendance rates improve in line with non PP pupils.
3	Behaviour and welfare issues are effectively addressed to support pupils to make and sustain expected progress.	Behaviour incidents in school and at home reduced and pupil's readiness for learning significantly increased.
4	All Pupil Premium pupils have an occupational therapy sensory assessment and follow up practical sensory programme as required.	All pupils receive a written occupational sensory assessment and programme. Students readiness for learning is improved.

**Planned Expenditure**

<b>Desired outcome</b>	<b>Specific Intended Outcome</b>	<b>Amount allocated to the intervention/action (£)</b>	<b>Brief Summary of the planned intervention.</b>	<b>Monitoring schedule</b>	<b>Actual Impact (review date September 2021)</b>
<b>1 All Pupil Premium students to make progress in line with or exceeding their peers.</b>	Additional support available for small group or 1:1 work with PP pupils as required	£11,860 Teaching Assistant for 20 hours per week.	To provide additional support in class to enable focussed work on key identified areas	AHT and class teachers  Termly progress meetings identify areas of need. Post support meeting identifies impact.	All PP pupils made progress in line with or greater than their aspirational academic targets.
	Provide specific resources and equipment to enable pupils to access the curriculum	£1500	Provide communication aids for most vulnerable pupils.  Specialised resources for core subjects	AHT's monitor impact through termly progress meetings with teachers and discussions with curriculum leaders	Additional curriculum resources were purchased and all SALT programmes were delivered in line with professional guidance.
<b>2 Pupil premium pupils who are not making expected progress are identified early and appropriate early intervention is in place.</b>	Pupils can access Forest Schools programme	£300	Purchase and provide equipment and outdoor wear	SBM ensures relevant equipment is available	All PP pupils were able to fully access the Forest School programme.
	Provide extended learning and social opportunities	£1500	Pupils have access to after school club  Access to holiday clubs  Access to educational visits	DHT to ensure all PP families are aware of entitlement and are supported to access. DHT monitor uptake  Attendance reports	PP pupils accessed after school football club and the Willoughby scout group.  Educational visits were subsidised for PP pupils. All pupils accessed educational visits in 2022 – 21.
<b>3 Behaviour and welfare issues are</b>	Behaviour incidents are reduced across the school.	£3500	Providing training for staff in behaviour management strategies	DHT monitors and tracks behaviour	Behavioural incidents across the school were

<p><b>effectively addressed to support pupils to make and sustain expected progress.</b></p>	<p>Low level disruption in classes is reduced with pupils accessing more learning opportunities</p> <p>Home school liaison is effective in supporting pupils to be happy and settled resulting in reduced behaviours</p>	<p>£2,400</p>	<p>and specialist approaches to supporting pupils with ASD and sensory needs</p>	<p>incidents across school.</p> <p>DHT provides training schedule and opportunities</p>	<p>significantly reduced in 2020 – 21.</p> <p>The Pastoral Manager supported pupils via ISP's enacting a range of support mechanisms.</p> <p>Negative behaviour incidents involving PP pupils, were reduced across the academic year.</p>
<p><b>4 All Pupil Premium pupils have an occupational therapy sensory assessment and follow up practical sensory programme as required.</b></p>	<p>Pupils able to manage their sensory needs, (with or without adult support) to develop their readiness to learn and ability to stay on task.</p>	<p>£8,750</p> <p>35 pupils at £250 per pupil.</p> <p>£4,800 Teaching Assistant 8 hours per week.</p>	<p>Sensory Occupational Therapy Assessment for each PP pupil.</p> <p>Written Sensory programme for each PP pupil.</p> <p>Sensory OT programme delivered for each pupil.</p>	<p>DHT to meet fortnightly with sensory OT to discuss assessments, programmes, progress and impact.</p>	<p>All PP pupils received individualised sensory support, followed a Sensory Occupational Therapy Assessment. Negative behavioural incident significantly reduced and all PP pupils met or exceeded their academic targets.</p>