

### Primary PE and Sport Premium strategy statement

This statement details our school's use of Primary PE and Sport Premium funding to help improve the attainment of our primary aged pupils. It outlines our primary PE strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

#### School overview

| Detail  | Data                           |
|---|--------------------------------|
| School name   | Willoughby Academy             |
| Number of pupils in school  | 129                            |
| Number of Primary PE and Sport premium eligible pupils                            | 66                             |
| Academic years that our current Primary PE and Sport premium strategy plan covers | 1                              |
| Date this statement was published   | 1 <sup>st</sup> December 2021  |
| Date on which it will be reviewed   | 1 <sup>st</sup> September 2022 |
| Statement authorised by   | James Husbands                 |
| PE lead   | Jess Coupland                  |
| Governor / Trustee lead   |                                |

#### Funding overview

| Detail   | Amount         |
|--|----------------|
| Primary PE and Sport premium funding allocation this academic year       | £16,530        |
| Primary PE and Sport premium funding carried forward from previous years | £0.00          |
| <b>Total budget for this academic year</b>                               | <b>£16,530</b> |

## Part A: Primary PE and Sport Premium Strategy Plan

### Statement of Intent

At Willoughby Academy our ambition is to ensure that high quality PE and Sport is accessible for all pupils. We aim to ensure that teaching is of the highest standard. We provide a wide variety of activities based upon the national curriculum ensuring pupils have the best chances to acquire, develop and master different physical skills and competencies.

Through PE lessons, sports based theme days and strong role models we aim to ensure our pupils adopt active healthy lifestyles, with a firm understanding of how physical activity can enhance their health and wellbeing.

All pupils should have access to competitive activities within and where possible outside school too. As a school we would like to increase these competitive opportunities for all of our pupils. We have a well-established after school football club supported by a local community club. The club is well attended. We aim to develop and offer more opportunities for our younger pupils within school.

We aim to continually improve our growing PE provision at Willoughby, for all pupils within all learning pathways. The school aims to identify barriers to participation in physical activity and resource and apply different strategies to support greater attainment and participation.

### 5 Key Indicators

Primary PE and Sport premium should be used to secure improvements in the following 5 key indicators.

| Key indicator   | Example  |
|---|--|
| 1. Engagement of all pupils in regular physical activity                                      | <ul style="list-style-type: none"><li>• Providing targeted activities or support to involve and encourage the least active children</li><li>• Encouraging active play during break times and lunchtimes</li><li>• Establishing, extending or funding attendance of school sport clubs and activities, or broadening the variety offered</li></ul>  |
| 2. Profile of PE and sport is raised across the school as a tool for whole-school improvement | <ul style="list-style-type: none"><li>• Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching</li></ul>   |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport           | <ul style="list-style-type: none"><li>• Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</li><li>• Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils</li></ul> |
| 4. Broader experience of a range of sports and activities offered to all pupils               | <ul style="list-style-type: none"><li>• Introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities</li><li>• Partnering with other schools to run sports and physical activities and clubs</li></ul>  |

|   |   |
|---|---|
|   | <ul style="list-style-type: none"><li>• Providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations</li></ul>   |
| 5. Increased participation in competitive sport | <ul style="list-style-type: none"><li>• Increasing and actively encouraging pupils' participation in the <a href="#">School Games</a></li><li>• Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations</li></ul> |

### Activity in this academic year

This details how we intend to spend our Primary PE and Sport premium **this academic year** to secure improvements in the 5 key indicators.

### Engagement of all pupils in regular physical activity

Budgeted cost: £4,620

| Focus   | Intent and associated actions  | Evidence and Impact |
|---|--|---------------------|
| Sports specialist to deliver high quality lower school sports activities                                    | <ul style="list-style-type: none"><li>- Coach to deliver sessions in line with school curriculum</li></ul>   |                     |
| Maintain attendance at weekly football club   | <ul style="list-style-type: none"><li>- Coaches to deliver sessions</li><li>- Staff to support behaviour and ensure access for all</li><li>- Access to suitable facilities where building works affect playing areas</li></ul> |                     |
| Increased staffing to run afterschool sports activities and ensure pupils are properly supported throughout | <ul style="list-style-type: none"><li>- Staff with sporting interest to set up and run extra- curricular sports clubs</li></ul>  |                     |
| Continued access to hydro spa   | <ul style="list-style-type: none"><li>- Additional staffing to support access and hoisting</li></ul>   |                     |
| Sport equipment purchased for playtimes   | <ul style="list-style-type: none"><li>- Improved and increased physical activity</li><li>- Appropriate equipment</li></ul>   |                     |

### Profile of PE and sport is raised across the school as a tool for whole-school improvement

Budgeted cost: £876

| Focus  | Intent and associated actions   | Evidence and Impact |
|--|---|---------------------|
| PE wall displays throughout sporting areas                     | <ul style="list-style-type: none"><li>- Increased vocabulary surrounding physical activity</li><li>- Teaching resources on walls to refer to throughout lessons</li></ul> |                     |
| Sport themed days and events including whole school sports day | <ul style="list-style-type: none"><li>- Whole school sports day</li><li>- Sport relief</li><li>- Medals and certificates for participation</li></ul>                      |                     |

### Increased confidence, knowledge and skills of all staff in teaching PE and sport

Budgeted cost: £4,102

| Focus  | Intent and associated actions   | Evidence and Impact |
|--|---|---------------------|
| Specialist within school to work with new members of staff throughout PE lessons | <ul style="list-style-type: none"><li>- Specialist to plan and deliver sessions inline with school curriculum developing confidence, knowledge and skills</li></ul> |                     |
| Specialist coaching CPD  | <ul style="list-style-type: none"><li>- Table cricket</li><li>- Seated volleyball</li><li>- Goalball</li></ul>  |                     |

**Broader experience of a range of sports and activities offered to all pupils**

Budgeted cost: £2,660

| <b>Focus</b>                                     | <b>Intent and associated actions</b>   | <b>Evidence and Impact</b> |
|--|--|----------------------------|
| Sporting workshops delivered by specialists      | - Accessing local and specialist coaching  |                            |
| Accessible equipment including Paralympic sports | - Resource equipment enabling staff and pupils to access Paralympic sport activities e.g. goalball and seated volleyball |                            |

**Increased participation in competitive sport**

Budgeted cost: £4,274

| <b>Focus</b>                  | <b>Intent and associated actions</b>                                  | <b>Evidence and Impact</b> |
|-------------------------------|---|----------------------------|
| Entrance fee to competitions  | - Fees for entrance to competitions                                   |                            |
| Travel costs for competitions | - Transport costs to enable pupils to compete in offsite competitions |                            |
| Sports kit for competitors    | - Kit for competitors   |                            |

**Total budgeted cost: £16,530**

## **Part B: Review of outcomes in the previous academic year**

This details the impact that our Primary PE and sport premium funding had on pupils in the 2020 to 2021 academic year.

### **Engagement of all pupils in regular physical activity**

The popular after school sports club continued to run where possible, despite throughout Covid-19 restrictions. The established sports club attracted interest from coaches from both Bourne and Deeping football clubs. Deeping United currently send 2/3 coaches each week to support an after school club each Thursday, during term time. The club operated throughout the summer holidays too, based at Deeping United Football Club during this period.

Additional staffing has ensured that EHCP sensory and physical targets and individual physiotherapy routines have been targeted, improving student's mobility and physical competency.

Unfortunately, the hydro spa has been inaccessible due to complications involved with the new building, however pupils have still be able to access additional sessions to develop and work toward their physical and sensory EHCP targets due to additional staffing intended for the hydro spa.

### **Profile of PE and sport is raised across the school as a tool for whole-school improvement**

Sports day was a welcome event for both pupils and staff. This year pupils were able to access the Bourne Grammar School playing fields due to building works at Willoughby. All pupils accessed a sports day celebration with differentiated equipment and activities. All pupils were awarded with a certificate and medal in recognition of their engagement and participation.

The Sports hall received a large white board which has been utilised within lessons to display learning objectives, record scores and display keywords. Our sports star board features pupils who participate in physical activities outside of school, in their kit or in action and sporting role models. Pupils frequently ask questions about the athletes featured and are excited to participate in the same activities.

### **Increased confidence, knowledge and skills of all staff in teaching PE and sport**

By releasing our specialist PE teachers, (Class teacher and Headteacher within school) new members of staff have been supported by observing, team teaching and co planning etc to ensure high quality PE lessons. Staff have been supported by peripatetic coaches who have delivered sessions alongside the Class teachers to support and improve their subject knowledge in physical activity areas, to support their PE delivery.

### **Broader experience of a range of sports and activities offered to all pupils**

With the introduction of a new three year curriculum a wider range of sports and activities are being delivered in school. News equipment to support the delivery of these activities have been purchased including nets and inflatable balls for volleyball, tags and balls for rugby. Due to Covid-19 we have been unable to access all of the CPD sessions with specialists, such as the table cricket, however we have firm plans to welcome the specialists next year.

### **Increased participation in sport**

The SEND school partnership has enabled access to variety of resources and sporting competitions, although many have not been completed due to the Covid-19 impact. The pupils have been able to participate in several virtual competitions in place of these, which pupils have thoroughly enjoyed.

The addition of a yoga instructor supported many of our pupil's wellbeing throughout the difficulties of Covid-19.

Next year we aim to increase our participation further in competitive sport.