

Willoughby's Curriculum Overview 2019-2020

What are our aims? Our Vision	The Willoughby Academy vision is to inspire every pupil to achieve excellence in their learning and personal development through creativity and innovation in a happy and safe environment. By offering a broad and balanced curriculum with a focus on developing communication, independence, skills for living and skills for life, we ensure each pupil can excel and reach their full potential and are well equipped and prepared for the next stage of their education and adulthood.									
What are we trying to achieve? Curriculum Intention	<ul style="list-style-type: none"> • A culture of safeguarding is embedded across the curriculum, with a wide range of opportunities to teach safeguarding • Each pupil to reach their full potential and to gain the highest level of personal outcomes, preparing them for adulthood (education, communication, wellbeing, health, sensory, personal development, life-skills and independence) • To meet each pupil's interests and changing/complex needs • Maintaining vibrant, creative and safe learning environments in which pupils can confidently learn • Bringing learning experiences to life and making them memorable and engaging for all pupils, developing their knowledge and skills • Pupils to achieve their full communication potential, develop their pupil voice and build on their social interaction skills • We set aspirational targets for pupils • Promoting a love of learning and widening each pupil's knowledge of the world • Developing healthy lifestyles, emotional wellbeing and sensory regulation • Preparing pupils for their future progression in order to make a positive contribution to life in modern Britain 									
How do we organise learning? Curriculum implementation	<ul style="list-style-type: none"> • Shared vision – putting the pupils at the centre of everything. • An environment which provides opportunities for pupils to use all of their senses to engage with the world around them • A highly organised curriculum - designing our curriculum to be broad, balanced, coherent and interactive • Our creative curriculum - making learning inspiring, diverse and memorable • Our 'thematic topic-based' approach - learning filled with rich first-hand purposeful experiences • We use the National Curriculum, EYFS Framework and accredited learning as the foundation of the curriculum, but interpret them in the most creative sense • We use an eclectic approach to teaching strategies underpinned by an understanding of individual needs and the need to maximise all pupils' independence • A 'total communication approach' - maximising each child's communication potential • Personalised learning - being flexible and responsive to individual needs and interests Curriculum review - having a flexible framework and a working document which embeds the principle of sustainability • Pupil participation and pupil voice - actively developing the whole child • Visual daily timetables - enabling interaction and participation • Spiritual, moral, social and cultural education (SMSC) - emphasis on the whole child • Strategic recruitment and retention - sustaining excellence 									
How well are we achieving our aims? Curriculum impact	Cognition and learning		Communication and language		Social, emotional, wellbeing and mental health		Sensory, physical and health		Independence and preparing for adulthood	
	Pupils making expected or above expected progress									
	Assessment and progression data	Achievement and accreditation	Speech language and communication	Behaviour	Emotional Wellbeing	Sensory regulation	Health	Social interaction	Independence and skills for life	Parent carer partnerships



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