

EYFS					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social and Emotional Development					
<p>Smiles at image of self in mirror; shows a developing understanding and awareness of themselves.</p> <p>Makes own sounds when talked to, especially when a smiling face is used by parent.</p> <p>Uses voice or gesture to refuse - for example by pushing object away, shaking head.</p> <p>Shows attachment to special people - for example by being distressed when they are separated, staying close and showing affection.</p>	<p>Likes cuddles and being held – for example, calms, snuggles in, smiles, gazes at carer's face or strokes carer's skin.</p> <p>Shows emotional responses to other people's emotions – for example, smiles when smiled at and becomes distressed if hears another child crying.</p>	<p>Seeks to gain attention in a variety of ways, drawing others into social interaction.</p> <p>Builds relationships with special people – for example, by showing affection or holding your attention by vocalising.</p>	<p>Enjoys finding their nose, eyes or tummy as part of naming games.</p>	<p>Uses comfort toy or object to calm self.</p> <p>Responds to a small number of boundaries, with encouragement and support.</p>	<p>Starts interaction with, and plays alongside, other children.</p> <p>Explores new toys and environments, but looks back to you regularly to 'check in'.</p>
Pre-Formal					
Autumn 1 and Autumn 2		Spring 1 and Spring 2		Summer 1 and Summer 2	
Who am I? Who Are my Family		What is a good friend?		Who is a safe adult?	

<p>SA4 – people who are special to me CG4 – Different types of relationships WILI 3 – Rules and Laws</p>	<p>SA3 – Playing and working with others. HL2 – Physical health</p>	<p>SSS2 – Keeping safe</p>
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Informal / Semi-formal / Lower Formal					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Who am I? Who are my family?</p> <p>SA4 – people who are special to me CG4 – Different types of relationships</p>	<p>How can rules help us? (relate to school shared language)</p> <p>WILI 3 – Rules and Laws</p> <p>SSS4 – Keeping safe online</p>	<p>What is a good friend?</p> <p>SA3 – Playing and working with others.</p>	<p>How do I look after my body?</p> <p>HL1 – Healthy eating HL2 – Physical health</p>	<p>Who is a safe adult?</p> <p>SSS2 – Keeping safe</p>	<p>How am I different from baby to adult?</p> <p>CG1 – Baby to adult</p>
Upper Formal					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Which values, skills and qualities make you an individual?</p> <p>SA1 – Personal strengths SA2 – Skills for learning</p>	<p>Can you describe the jobs for family members?</p> <p>WILI 4 – Preparing for adulthood.</p>	<p>What is a healthy relationship?</p> <p>CG1- Puberty CG2 – Friendship CG3 – healthy and unhealthy relationship behaviour</p>	<p>What is needed for healthy lifestyle?</p> <p>HL1 – Elements of a healthy lifestyle HL2 – Physical health HL4 – Healthy eating</p>	<p>How do you keep safe online?</p> <p>SSS4 – Keeping safe online SSS6 – Public and private</p>	<p>How am I different from baby to adult?</p> <p>WILI 2 – Managing online information</p>
PFA Hub					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

<p>We're all different / Kindness for all. SA3, WILI</p> <p>Being a good friend. CG2, SA4</p>	<p>My body has changed. CG1</p> <p>My body is my own including consent. MF4, CG4, SSS6.</p>	<p>Exploring my emotions and managing them. MF1, MF2</p> <p>Internet safety.</p>
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