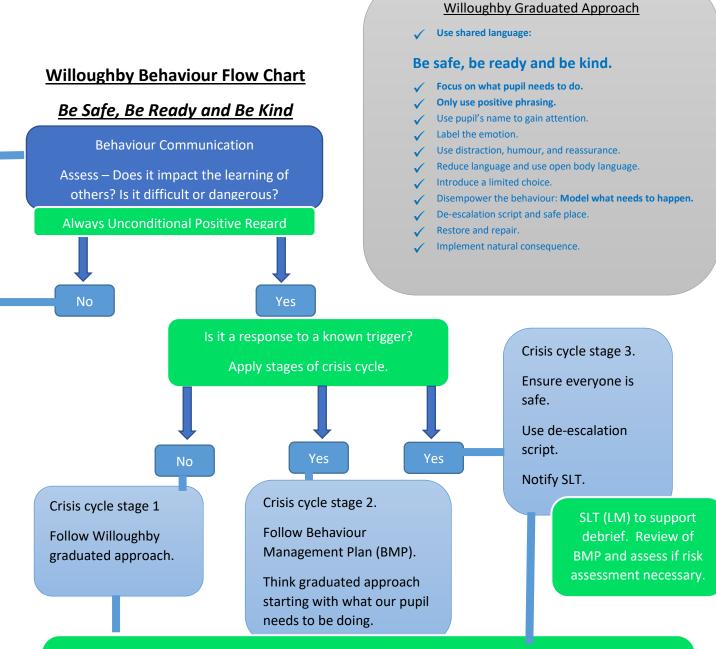
¢	¢
Dangerous behaviour +5	Dangerously anxious
Difficult behaviour (affecting others)	Over anxious
Difficult behaviour (affecting self)	
Limit of self +2	Safely anxious
Comfortable self +1	
o Neutral o 0	
Comfortable self .1	Safely dependent
Limit of self 2	
Difficult behaviour	Over dependent
Difficult behaviour 4	
Dangerous behaviours -5	Dangerously dependent

- Think function: Medical / Sensory / Avoidance / Connection seeking
- Respond accordingly through the graduated approach.
- Always focus on what the pupil needs to be doing.
- Use first / next visual and language.
- Shift attention by praising pupils that are demonstrating the expectation.
- > Disempower if possible.



Follow up: Ensure sufficient recovery time. Ensure restorative process is completed shaped by Zones of Regulation.

Notify parents / Record on Scholarpack / If it is a new or risky behaviour record on My Concern. All physical intervention to be recorded on Positive Handling Form and uploaded to My Concern.