Sunflower Class

Spring 2 Newsletter

2024



Sunflower Class Staff

Katherine



Caitlin



Dawn



SallyAnne





Welcome

We hope you all enjoyed your week away from school and are ready for a 'right royal and regal' term!

We have lots of fun activities and resources ready to explore.

This term our book is...



Curriculum

Our theme this term is 'By Royal Appointment' the book is The King's Hats by Sheila Bird, we will enjoy this book alongside some amazing resources to explore in our Communication & Language lessons.

Our PSHE lessons will continue to focus on playing and working with others.

We continue our Emotional literacy too within a fun circle time lesson and our Interoception curriculum. We are thinking about our feet again this term.

Spa has proved to be a wonderful experience as we expected it would and we will continue this weekly. Forest School begins again and we can't wait to see what Dave has planned for us.

Please remember a container and apron every Thursday for Food & Nutrition.

Whole School Diary Dates

07.03.24 - World Book Day

11.03.24 - British Science Week

13.03.24 - Parents' Evening

15.03.24 - Comic Relief

18.03.24 - Careers Week

22.03.24 - Futures Fayre

28.03.24 - End of Term

Please log into your ParentPay account to make a £9 voluntary payment towards the cost of ingredient.

Key Class information

Please send in any snacks and drinks for your child.

Monday	
Tuesday	
Wednesday	Spa & Forest School
Thursday	Food & Nutrition
Friday	

Please ensure you send in clothing and footwear suitable for above activities.

Keeping in touch

Please continue to use the home school book or Tapestry to inform us of any important information relating to your child. We will check it every day but please log into Tapestry for your daily class update. Don't forget to add any home experiences to Tapestry as this provides us with a valuable link to home.

Any absence or to notify us of a medical appointment or for general enquiries please email: willoughbyenquiries@prioryacademies.co.uk