## **Primary PE and Sport Premium strategy statement**

This statement details our school's use of Primary PE and Sport Premium funding to help improve the attainment of our primary aged pupils. It outlines our primary PE strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

### **School overview**

Detail	Data
School name	Willoughby Academy
Number of pupils in school	141
Number of Primary PE and Sport premium eligible pupils	66
Academic years that our current Primary PE and Sport premium strategy plan covers	23/24 to 24/25
Date this statement was published	September 2023
Date on which it will be reviewed	July 2025
Statement authorised by	Vicki Billyard
PE lead	Jess Coupland
Governor / Trustee lead	

## **Funding overview**

Detail	Amount
Primary PE and Sport premium funding allocation this academic year	£16, 590
Primary PE and Sport premium funding carried forward from previous years	£0.00
Total budget for this academic year	£16,590

### Part A: Primary PE and Sport Premium Strategy Plan

### **Statement of Intent**

At Willoughby Academy our ambition is to ensure that high quality PE and Sport is accessible for all pupils. We provide a wide variety of activities based upon the national curriculum ensuring pupils have the best chances to acquire, develop and master different physical skills and competencies. We aim to ensure that teaching is of the highest standard.

Through PE lessons, sports based theme days and strong role models we aim to ensure our pupils adopt active healthy lifestyles, with a firm understanding of how physical activity can enhance their health and wellbeing.

All pupils should have access to competitive activities within and where possible outside school too. As a school we would like to increase these competitive opportunities for all of our pupils. We aim to develop a varied, extra-curricular programme with opportunities for all of our pupils to engage in additional physical activity each week.

As a school we identify barriers to participation in physical activity and resource and apply different strategies to support greater attainment and participation. We aim to continually improve our growing PE provision at Willoughby, for all pupils within all learning pathways.

#### **5 Key Indicators**

Primary PE and Sport premium should be used to secure improvements in the following 5 key indicators.

Ke	y indicator	Example	
1.	Engagement of all pupils in regular physical activity	<ul> <li>Providing targeted activities or support to involve and encourage the least active children</li> <li>Encouraging active play during break times and lunchtimes</li> <li>Establishing, extending or funding attendance of school sport clubs and activities, or broadening the variety offered</li> </ul>	
2.	Profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul> <li>Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching</li> </ul>	
3.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul> <li>Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</li> <li>Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils</li> </ul>	
4.	Broader experience of a range of sports and activities offered to all pupils	<ul> <li>Introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities</li> <li>Partnering with other schools to run sports and physical activities and clubs</li> </ul>	

	<ul> <li>Providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations</li> </ul>
. Increased participation in competitive sport	<ul> <li>Increasing and actively encouraging pupils' participation in the <u>School Games</u></li> <li>Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations</li> </ul>

## Activity in this academic year

This details how we intend to spend our Primary PE and Sport premium **this academic year** to secure improvements in the 5 key indicators.

## Engagement of all pupils in regular physical activity

Budgeted cost: £6334

Focus	Intent and associated actions	Evidence and Impact
Sports specialist to deliver high quality lower school sports activities	Coach to deliver sessions in line with school curriculum to primary aged pupils	
Increased staffing to run afterschool sports activities and ensure pupils are properly supported throughout	<ul> <li>Staff with sporting interest to set up and run extra- curricular sports clubs</li> <li>Additional staffing to ensure pupils are appropriately supported</li> </ul>	
Continued access to hydro spa	- Additional staffing to support access and hoisting	
Sport equipment purchased and maintained for playtimes	<ul> <li>Improved and increased physical activity</li> <li>Appropriate equipment</li> <li>Supporting EHCP targets surrounding social interaction</li> </ul>	
Subscription to online Physical activity programmes	<ul> <li>Additional physical activities used daily enabling movement breaks and alerting</li> <li>Supporting regulation and quiet time</li> </ul>	

## Profile of PE and sport is raised across the school as a tool for whole-school improvement

Budgeted cost: £229

Focus	Intent and associated actions	Evidence and Impact
PE wall displays throughout sporting areas	<ul> <li>Increased vocabulary surrounding physical activity</li> <li>Teaching resources on walls to refer to throughout lessons</li> <li>Sporting starts display- role models and Willoughby stars</li> </ul>	
Sport themed days and events including whole school sports day	<ul> <li>Whole school sports day</li> <li>Member of staff released to deliver</li> <li>Sport relief</li> <li>Medals and certificates for participation</li> </ul>	
Visiting athletes	<ul> <li>Athletes to visit, meet and complete workshops with students.</li> <li>Positive sporting role models</li> </ul>	

# Increased confidence, knowledge and skills of all staff in teaching PE and sport

Budgeted cost: £2220

Focus	Intent and associated actions	Evidence and Impact

Specialist within school to work with new members of staff throughout PE lessons	<ul> <li>Specialist to plan and deliver sessions inline with school curriculum developing confidence, knowledge and skills</li> </ul>	
Specialist coaching CPD  - Rebound therapy  - Paralympic sports  - Table cricket  - High quality inclusive PE	<ul> <li>Broad varied curriculum, suited and accessible to all pupils</li> <li>Developing subject knowledge within staff teams</li> <li>Supporting regulation and ensuring sensory needs are met</li> </ul>	

# Broader experience of a range of sports and activities offered to all pupils

Budgeted cost: £7807 (dependant on swimming enquiry and rebound therapy)

Focus	Intent and associated actions	Evidence and Impact
Sporting workshops delivered by specialists including Bourne bowls club	<ul> <li>Accessing local and specialist coaching</li> <li>Forming and maintaining community links</li> <li>Opportunities for pupils to participate in physical activity outside of school</li> </ul>	
Accessible equipment including Paralympic sports, trampettes for rebound therapy, outdoor trampoline quad.	<ul> <li>Resource equipment enabling staff and pupils to access Paralympic sport activities e.g. goalball and seated volleyball</li> <li>Supporting sensory needs</li> <li>Inline with visiting inspirational Paralympic athletes, ensuring legacy of visit.</li> </ul>	
Sailability sessions at Rutland water	<ul> <li>Accessing local nature spot/ offsite</li> <li>sailing with specialist coaches</li> <li>Link within the community</li> </ul>	
KS1 & KS2 swimming sessions at Leisure centre Enquiry made to include transport OAA equipment	<ul> <li>Developing a life skill</li> <li>Water therapy</li> <li>Incorporating independent living skills</li> <li>In line with statutory guidance</li> <li>Enabling the delivery of OAA activities and broadening curriculum. Preparation for KS3 D of E</li> </ul>	

# Increased participation in competitive sport

Budgeted cost: £0

Focus	Intent and associated actions	Evidence and Impact
Entrance fee to	- Fees for entrance to competitions	
competitions		
Travel costs for	- Transport costs to enable pupils to	
competitions	compete in offsite competitions	
Sports kit for competitors	- Kit for competitors	

Total budgeted cost: £16,590

#### Part B: Review of outcomes in the previous academic year

This details the impact that our Primary PE and sport premium funding had on pupils in the 2020 to 2021 academic year.

### Engagement of all pupils in regular physical activity

- Introduction of peripatetic coach i.e. Richard within primary curriculum. Coach delivers sessions to 5 different classes each week. The pupils have formed strong relationships and look forward to these sessions. Focus on gross motor skills, fine motor skills and fundamental skills.
- Additional staffing has ensured that EHCP sensory and physical targets and individual
  physiotherapy routines have been targeted, improving student's mobility and physical
  competency. The staffing has also assisted with hydrotherapy sessions, ensuring that pupils
  can access the sessions/ therapy and classes remain adequately and safely staffed.
- The Deeping United run football club continued for the duration of the academic year. More pupils attended, with KS2, KS3, KS4 and KS5 pupils present. Deeping United hope to develop a local SEN team and all of the students will be invited.

### Profile of PE and sport is raised across the school as a tool for whole-school improvement

Sports day was a welcome event for both pupils and staff. Pupils accessed a sports day
celebration with differentiated equipment and activities designed and suited for their
abilities. All pupils were awarded with a certificate and medal in recognition of their
engagement and participation.

#### Increased confidence, knowledge and skills of all staff in teaching PE and sport

By releasing our specialist PE teacher, new members of staff have been supported by
observing, team teaching and co planning etc to ensure high quality PE lessons. Staff have
been supported by peripatetic coaches who have delivered sessions alongside the Class
teachers to support and improve their subject knowledge in physical activity areas, to
support their PE delivery.

### Broader experience of a range of sports and activities offered to all pupils

- New equipment to support the delivery of curriculum activities have been purchased including volleyball equipment (including seated volleyball), tag rugby equipment and additional sensory equipment.
- We have been unable to access all of the CPD sessions with specialists, such as the table cricket, however we have firm plans to welcome the specialists next year.
- Additional opportunity to work with Bourne Bowls club proved a real hit and something
  we have already signed up for next year. The volunteers enjoyed our visits and the pupils
  enjoyed working with new people. Accessing sport within the community, whilst
  developing social interaction and life skills such as road safety has been a great
  opportunity for our pupils.

### Increased participation in sport

- Through the SEND school partnership we were able to enter the SEND school panathlon and a boccia tournament. The pupils took pride in representing the school, enjoyed visiting a different venue and meeting other pupils from different schools.
- We had planned to take part in a SEND football tournament but unfortunately due to staffing were unable to commit to the yearlong fixtures.
- Next year we aim to increase our participation further in competitive sport having already signed up for several competitions.