

Primary PE and Sport Premium strategy statement

This statement details our school's use of Primary PE and Sport Premium funding to help improve the attainment of our primary aged pupils. It outlines our primary PE strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School overview

Detail	Data
School name	Willoughby Academy
Number of pupils in school	141
Number of Primary PE and Sport premium eligible pupils	59
Academic years that our current Primary PE and Sport premium strategy plan covers	2023-24
Date this statement was published	September 2023
Date on which it will be reviewed	July 2024
Statement authorised by	Vicki Billyard
PE lead	Jess Coupland / Leanne Isaac-Pick
Governor / Trustee lead	

Funding overview

Detail	Amount
Primary PE and Sport premium funding allocation this academic year	£16, 590
Primary PE and Sport premium funding carried forward from previous years	£0.00
Total budget for this academic year	£16,590

Part A: Primary PE and Sport Premium Strategy Plan

Statement of Intent

At Willoughby Academy our ambition is to ensure that high quality PE and Sport is accessible for all pupils. We provide a wide variety of activities based upon the national curriculum ensuring pupils have the best chances to acquire, develop and master different physical skills and competencies. We aim to ensure that teaching is of the highest standard.

Through PE lessons, visitors, sports based theme days and strong role models we aim to ensure our pupils adopt active healthy lifestyles, with a firm understanding of how physical activity can enhance their health and wellbeing.

All pupils should have access to competitive activities within and where possible outside school too. As a school we would like to increase these competitive opportunities for all of our pupils. We aim to develop a varied, extra-curricular programme with opportunities for all of our pupils to engage in additional physical activity each week.

As a school we identify barriers to participation in physical activity and resource and apply different strategies to support greater attainment and participation. We aim to continually improve our growing PE provision at Willoughby, for all pupils within all learning pathways.

5 Key Indicators

Primary PE and Sport premium should be used to secure improvements in the following 5 key indicators.

Key indicator	Example
1. Engagement of all pupils in regular physical activity	<ul style="list-style-type: none">• Providing targeted activities or support to involve and encourage the least active children• Encouraging active play during break times and lunchtimes• Establishing, extending or funding attendance of school sport clubs and activities, or broadening the variety offered
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none">• Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none">• Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school• Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils
4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none">• Introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities• Partnering with other schools to run sports and physical activities and clubs

	<ul style="list-style-type: none">• Providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations
5. Increased participation in competitive sport	<ul style="list-style-type: none">• Increasing and actively encouraging pupils' participation in the School Games• Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Activity in this academic year

This details how we intend to spend our Primary PE and Sport premium **this academic year** to secure improvements in the 5 key indicators.

Engagement of all pupils in regular physical activity

Budgeted cost: £5951

Focus	Intent and associated actions	Evidence and Impact
Sports specialist to deliver high quality lower school sports activities	<ul style="list-style-type: none">- Coach to deliver sessions in line with school curriculum to primary aged pupils	Children have been active for longer periods of time. Better quality lessons were delivered from a specialist.
Increased staffing to run afterschool sports activities and ensure pupils are properly supported throughout	<ul style="list-style-type: none">- Staff with sporting interest to set up and run extra- curricular sports clubs- Additional staffing to ensure pupils are appropriately supported	This is currently being started and is yet to establish. Things are moving forward though and due to start very soon.
Continued access to hydro spa	<ul style="list-style-type: none">- Additional staffing to support access and hoisting	Children were being given regular opportunities in a safe environment to strengthen their bodies and in turn support mental health and happier children.
Sport equipment purchased and maintained for playtimes	<ul style="list-style-type: none">- Improved and increased physical activity- Appropriate equipment- Supporting EHCP targets surrounding social interaction	Inactivity has been reduced. More social interactions have been created. Better quality equipment was provided for more chances of physical activity across playtimes.
Subscription to online Physical activity programmes	<ul style="list-style-type: none">- Additional physical activities used daily enabling movement breaks and alerting- Supporting regulation and quiet time	There has been calmer classrooms and less dysregulated children across the school.

Profile of PE and sport is raised across the school as a tool for whole-school improvement

Budgeted cost: £205

Focus	Intent and associated actions	Evidence and Impact
PE wall displays throughout sporting areas	<ul style="list-style-type: none">- Increased vocabulary surrounding physical activity- Teaching resources on walls to refer to throughout lessons- Sporting starts display- role models and Willoughby stars	Boards have been regularly updated to showcase children's sporting activities and provide a sense of achievement. Information has been updated and shared so staff are kept up to date.

Sport themed days and events including whole school sports day	<ul style="list-style-type: none"> - Whole school sports day - Member of staff released to deliver - Sport relief - Medals and certificates for participation 	<p>Medals/certificates/trophies were given to celebrate the success of all children to promote their efforts. Different sporting opportunities were provided to promote a love of sports and improve inclusion for all pupils. More children have taken part across the school.</p>
Visiting athletes	<ul style="list-style-type: none"> - Athletes to visit, meet and complete workshops with students. - Positive sporting role models 	<p>Table cricket coach came into school to promote a new sport inclusive to all students. All children loved it and some even entered a tournament afterwards. Promoted a love of a new inclusive sport. Since then we have ordered the equipment needed to continue this ourselves within school.</p>

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Budgeted cost: £2160

Focus	Intent and associated actions	Evidence and Impact
Specialist within school to work with new members of staff throughout PE lessons	<ul style="list-style-type: none"> - Specialist to plan and deliver sessions in line with school curriculum developing confidence, knowledge and skills 	<p>Children have been active for longer periods of time. Better quality lessons were delivered from a specialist and supporting teachers with quality delivery.</p>
Specialist coaching CPD <ul style="list-style-type: none"> - Rebound therapy - Paralympic sports - Table cricket - High quality inclusive PE 	<ul style="list-style-type: none"> - Broad varied curriculum, suited and accessible to all pupils - Developing subject knowledge within staff teams - Supporting regulation and ensuring sensory needs are met 	<p>A flexible, varied and broad curriculum offered to all pupils to meet all needs to encourage more participation overall. New sports opportunities have been introduced across the year to encourage a love of sports and also to build the confidence of teachers in teaching them. Teachers appear to feel more confident in what they have to do to meet the needs of their class.</p>

Broader experience of a range of sports and activities offered to all pupils

Budgeted cost: £8274

Focus	Intent and associated actions	Evidence and Impact
Sporting workshops delivered by specialists including Bourne bowls club	<ul style="list-style-type: none"> - Accessing local and specialist coaching - Forming and maintaining community links - Opportunities for pupils to participate in physical activity outside of school 	Children have become more engaged. Children have been exposed to different sports like going to Bourne bowls which improves activeness and engagement.
Accessible equipment including Paralympic sports, trampettes for rebound therapy, outdoor trampoline quad.	<ul style="list-style-type: none"> - Resource equipment enabling staff and pupils to access Paralympic sport activities e.g. goalball and seated volleyball - Supporting sensory needs - In line with visiting inspirational Paralympic athletes, ensuring legacy of visit. 	Children have had regular access to sensory equipment ensuring that their sensory needs have been met. This in turn has meant that there is less dysregulation overall and calmer classrooms.
Sailability sessions at Rutland water	<ul style="list-style-type: none"> - Accessing local nature spot/ offsite sailing with specialist coaches - Link within the community 	Accessed regularly increasing activeness and engagement. Children loved the experience of this.
KS1 & KS2 swimming sessions at Leisure centre Enquiry made to include transport	<ul style="list-style-type: none"> - Developing a life skill - Water therapy - Incorporating independent living skills - In line with statutory guidance 	Children have gained water confidence and some children have learnt the basic swimming skills needed. Having transport available ensured that the children were safe travelling to and from the leisure centre and that they hadn't wasted any energy before they got there so they could fully engage in their swimming lesson.
OAA equipment	<ul style="list-style-type: none"> - Enabling the delivery of OAA activities and broadening curriculum. Preparation for KS3 D of E 	Children loved this and learnt some core teamwork skills. It encouraged communication and social interactions.

Increased participation in competitive sport

Budgeted cost: £0

Focus	Intent and associated actions	Evidence and Impact
Entrance fee to competitions	- Fees for entrance to competitions	Competitions gave the children a sense of competing in a safe environment with supportive staff. It also promoted a love for sports and promoted sportsmanship and teamwork.
Travel costs for competitions	- Transport costs to enable pupils to compete in offsite competitions	Enabled the children to take part in activities with other schools and children, this encouraged social interactions and communication as well as physical activity.
Sports kit for competitors	- Kit for competitors	Gave the children a sense of ownership and pride that they were representing their school and part of a team.

Total budgeted cost: £16,590

Part B: Review of outcomes in the previous academic year

This details the impact that our Primary PE and sport premium funding had on pupils in the 2023 to 2024 academic year.

Engagement of all pupils in regular physical activity

- Continuation of peripatetic coach i.e. Richard within the primary curriculum. Coach delivers sessions to 5 different classes each week. The pupils have formed strong relationships and look forward to these sessions. Focus on gross motor skills, fine motor skills and fundamental skills.
- Additional staffing has ensured that EHCP sensory and physical targets and individual physiotherapy routines have been targeted, improving student's mobility and physical competency. The staffing has also assisted with hydrotherapy sessions, ensuring that pupils can access the sessions / therapy and classes remain adequately and safely staffed.
- More quality sports equipment was bought to provide safe and varied sporting activities across the school. This has also helped to be more inclusive to all and followed the interests of the children too. For example, the children thoroughly enjoyed table cricket so we bought a table cricket set to allow us to take part more regularly in school. It has also supported physical activity and social interactions during playtimes.

Profile of PE and sport is raised across the school as a tool for whole-school improvement

- Sports day was a welcome event for both pupils and staff. Pupils accessed a sports day celebration with differentiated equipment and activities designed and suited for their abilities. All pupils were awarded with a certificate and medal in recognition of their engagement and participation.

Increased confidence, knowledge and skills of all staff in teaching PE and sport

- By releasing our specialist PE teacher, new members of staff have been supported by observing, team teaching and co planning etc to ensure high quality PE lessons. Staff have been supported by peripatetic coaches who have delivered sessions alongside the Class teachers to support and improve their subject knowledge in physical activity areas, to support their PE delivery.

Broader experience of a range of sports and activities offered to all pupils

- New equipment to support the delivery of curriculum activities have been purchased including table cricket, a wheelchair ramp, badminton equipment and additional sensory equipment.
- We have been able to access CPD with a table cricket specialist this year and the adults really enjoyed learning the basic skills needed to teach this themselves within school.
- Additional opportunity to work with Bourne Bowls club proved a real hit and something we have already signed up for next year. The volunteers enjoyed our visits and the pupils enjoyed working with new people. Accessing sport within the community, whilst developing social interaction and life skills such as road safety has been a great opportunity for our pupils.

Increased participation in sport

- Through the SEND school partnership we were able to enter the SEND school panathlon and a boccia tournament. The pupils took pride in representing the school, enjoyed visiting a different venue and meeting other pupils from different schools.
- Through school games, we have entered a few different tournaments and activities across the year and even won the SEND bowling activity.
- Next year we aim to increase our participation further in competitive sport having already signed up for several competitions.
- We are in the process of signing up for table cricket again and are finalising plans for regular after school clubs.