

Primary PE and Sport Premium strategy statement

This statement details our school's use of Primary PE and Sport Premium funding to help improve the attainment of our primary aged pupils. It outlines our primary PE strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School overview

Detail	Data
School name	Willoughby Academy
Number of pupils in school	144
Number of Primary PE and Sport premium eligible pupils	62
Academic years that our current Primary PE and Sport premium strategy plan covers (3 year plans are recommended)	2025 to 2027
Date this statement was published	September 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Vicki Billyard
PE lead	Leanne Isaac-Pick
Governor / Trustee lead	

Funding overview

Detail	Amount
Primary PE and Sport premium funding allocation this academic year	£16,600
Primary PE and Sport premium funding carried forward from previous years	£0.00
Total budget for this academic year	£16,600

Part A: Primary PE and Sport Premium Strategy Plan

Statement of Intent

At Willoughby Academy our ambition is to ensure that high quality PE and Sport is accessible for all pupils. We provide a wide variety of activities based upon the national curriculum ensuring pupils have the best chances to acquire, develop and master different physical skills and competencies. We aim to ensure that teaching is of the highest standard.

Through PE lessons, visitors, sports based theme days and strong role models we aim to ensure our pupils adopt active healthy lifestyles, with a firm understanding of how physical activity can enhance their health and wellbeing.

All pupils should have access to competitive activities within and where possible outside school too. As a school we would like to increase these competitive opportunities for all of our pupils. We aim to develop a varied, extra-curricular programme with opportunities for all of our pupils to engage in additional physical activity each week.

As a school we identify barriers to participation in physical activity and resource and apply different strategies to support greater attainment and participation. We aim to continually improve our growing PE provision at Willoughby, for all pupils within all learning pathways.

5 Key Indicators

Primary PE and Sport premium should be used to secure improvements in the following 5 key indicators.

Key indicator	Example
1. Engagement of all pupils in regular physical activity	<ul style="list-style-type: none">• Providing targeted activities or support to involve and encourage the least active children• Encouraging active play during break times and lunchtimes• Establishing, extending or funding attendance of school sport clubs and activities, or broadening the variety offered
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none">• Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none">• Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school• Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils
4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none">• Introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities• Partnering with other schools to run sports and physical activities and clubs

	<ul style="list-style-type: none">• Providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations
5. Increased participation in competitive sport	<ul style="list-style-type: none">• Increasing and actively encouraging pupils' participation in the School Games• Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Activity in this academic year

This details how we intend to spend our Primary PE and Sport premium **this academic year** to secure improvements in the 5 key indicators.

Engagement of all pupils in regular physical activity

Budgeted cost: £3,279

Focus	Intent and associated actions	Evidence and Impact
Sports specialist to deliver high quality lower school sports activities	<ul style="list-style-type: none"> - Coach to deliver sessions in line with school curriculum to primary aged pupils 	Children have been active for longer periods of time. Better quality lessons were delivered from a specialist.
Increased staffing to run sports activities and ensure pupils are supported throughout	<ul style="list-style-type: none"> - Staff with sporting interest to set up and run extra- curricular sports clubs - Additional staffing to ensure pupils are appropriately supported 	Lunchtime dance and football clubs.
Continued access to hydro spa	<ul style="list-style-type: none"> - Additional staffing to support access and hoisting 	Children given regular opportunities in a safe environment to strengthen their bodies and in turn support mental health and wellbeing.
Sport equipment purchased and maintained for playtimes	<ul style="list-style-type: none"> - Improved and increased physical activity - Appropriate equipment - Supporting EHCP targets surrounding social interaction 	Inactivity has been reduced. More social interactions have been created. Better quality equipment provided for more chances of physical activity across playtimes.
Payment for enrolment to Lincs School Partnership	<ul style="list-style-type: none"> - Pupils access a range of external sporting events - Pupil engage with a wider range of sports activities 	Pupils across school in a wider range of activities.

Profile of PE and sport is raised across the school as a tool for whole-school improvement

Budgeted cost: £200

Focus	Intent and associated actions	Evidence and Impact
PE wall displays throughout sporting areas	<ul style="list-style-type: none"> - Increased vocabulary surrounding physical activity - Teaching resources on walls to refer to throughout lessons - Sporting stars display- role models and Willoughby stars 	Boards regularly updated to showcase children's sporting activities and provide a sense of achievement. Information updated and shared so staff are kept up to date.
Sport themed days and events including whole school sports day	<ul style="list-style-type: none"> - Whole school sports day - Member of staff released to deliver 	Medals/certificates/trophies used to celebrate the success of all children to promote their efforts.

	- Medals and certificates for participation	Different sporting opportunities were provided to promote a love of sports and improve inclusion for all pupils. More children have taken part across the school.
Sporting opportunities	- Positive sporting role models	Table cricket coach came into school to promote a new sport inclusive to all students. All children loved it and some even entered a tournament afterwards. Promoted a love of a new inclusive sport. Since then we have ordered the equipment needed to continue this ourselves within school.

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Budgeted cost: £2376

Focus	Intent and associated actions	Evidence and Impact
Specialist within school to work with new members of staff throughout PE lessons	- Specialist to plan and deliver sessions in line with school curriculum developing confidence, knowledge and skills	Children have been active for longer periods of time. Lessons delivered from a specialist and supporting teachers with quality delivery.
Specialist coaching CPD - Rebound therapy - Paralympic sports - Table cricket - High quality inclusive PE	- Broad varied curriculum, suited and accessible to all pupils - Developing subject knowledge within staff teams - Supporting regulation and ensuring sensory needs are met	A flexible, varied and broad curriculum offered to all pupils to meet all needs to encourage more participation overall. New sports opportunities have been introduced across the year to encourage a love of sports and also to build the confidence of teachers in teaching them. Teachers feel more confident in what they have to do to meet the needs of their class.

Broader experience of a range of sports and activities offered to all pupils

Budgeted cost: £10250

Focus	Intent and associated actions	Evidence and Impact
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Sporting workshops delivered by specialists	<ul style="list-style-type: none"> - Accessing local and specialist coaching - Forming and maintaining community links - Opportunities for pupils to participate in physical activity outside of school 	Pupils have become more engaged. Children have been exposed to different sports like going to Bourne bowls which improves activeness and engagement.
Develop range of accessible equipment	<ul style="list-style-type: none"> - Resource equipment enabling staff and pupils to access Paralympic sport activities e.g. goalball and seated volleyball - Supporting sensory needs - In line with visiting inspirational Paralympic athletes, ensuring legacy of visit. 	Children have had regular access to sensory equipment ensuring that their sensory needs have been met. This in turn has meant that there is less dysregulation overall and calmer classrooms.
Sailability sessions	<ul style="list-style-type: none"> - Accessing local nature spot/ offsite sailing with specialist staff - Link within the community 	Accessed regularly increasing activeness and engagement. Children loved the experience of this.
KS1 & KS2 swimming sessions at Leisure centre	<ul style="list-style-type: none"> - Developing a life skill - Water therapy - Incorporating independent living skills - In line with statutory guidance 	Children gain water confidence and some learnt the basic swimming skills needed whilst enhancing/developing their independent skills
OAA equipment	<ul style="list-style-type: none"> - Enabling the delivery of OAA activities and broadening curriculum. Preparation for KS3 D of E 	Encourages development of teamwork skills and social interactions.

Increased participation in competitive sport

Budgeted cost: £300

Focus	Intent and associated actions	Evidence and Impact
Entrance fee to competitions	<ul style="list-style-type: none"> - Fees for entrance to competitions 	Competitions enable pupils to understand their part in team sports and learn how to work as part of a team, celebrating success and failures.
Travel costs for competitions	<ul style="list-style-type: none"> - Transport costs to enable pupils to compete in offsite competitions 	Being able to transport ensures pupils can engage in activities.
Sports kit for competitors	<ul style="list-style-type: none"> - Kit for competitors 	Provides a sense of belonging, being part of

		the Willoughby family. Sense of pride.
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Total budgeted cost: £16,600

Part B: Review of outcomes in the previous academic year

This details the impact that our Primary PE and sport premium funding had on pupils in the 2023 to 2024 academic year.

Engagement of all pupils in regular physical activity

- Continuation of peripatetic coach within the primary curriculum. Coach delivers sessions to 5 different classes each week. The pupils have formed strong relationships and look forward to these sessions. Focus on gross motor skills, fine motor skills and fundamental skills.
- Additional staffing has ensured that EHCP sensory and physical targets and individual physiotherapy routines have been targeted, improving student's mobility and physical competency. The staffing has also assisted with hydrotherapy sessions, ensuring that pupils can access the sessions / therapy and classes remain adequately and safely staffed.
- More quality sports equipment was bought to provide safe and varied sporting activities across the school. This has also helped to be more inclusive to all and followed the interests of the children too. For example, the children thoroughly enjoyed table cricket so we bought a table cricket set to allow us to take part more regularly in school. It has also supported physical activity and social interactions during playtimes.

Profile of PE and sport is raised across the school as a tool for whole-school improvement

- Sports day was a welcome event for both pupils and staff. Pupils accessed a sports day celebration with differentiated equipment and activities designed and suited for their abilities. All pupils were awarded with a certificate and medal in recognition of their engagement and participation.

Increased confidence, knowledge and skills of all staff in teaching PE and sport

- By releasing our specialist PE teacher, new members of staff have been supported by observing, team teaching and co planning etc to ensure high quality PE lessons. Staff have been supported by peripatetic coaches who have delivered sessions alongside the Class teachers to support and improve their subject knowledge in physical activity areas, to support their PE delivery.

Broader experience of a range of sports and activities offered to all pupils

- New equipment to support the delivery of curriculum activities have been purchased including table cricket, a wheelchair ramp, badminton equipment and additional sensory equipment.
- We have been able to access CPD with a table cricket specialist this year and the adults really enjoyed learning the basic skills needed to teach this themselves within school.
- Additional opportunity to work with Bourne Bowls club proved a real hit and something we have already signed up for next year. The volunteers enjoyed our visits and the pupils enjoyed working with new people. Accessing sport within the community, whilst developing social interaction and life skills such as road safety has been a great opportunity for our pupils.

Increased participation in sport

- Through the SEND school partnership we were able to enter the SEND school panathlon and a boccia tournament. The pupils took pride in representing the school, enjoyed visiting a different venue and meeting other pupils from different schools.
- Through school games, we have entered a few different tournaments and activities across the year and even won the SEND bowling activity.
- Next year we aim to increase our participation further in competitive sport having already signed up for several competitions.
- We are in the process of signing up for table cricket again and are finalising plans for regular after school clubs.